



## ORGANIZATION OF JOINT EDUCATIONAL PROGRAMS, INCLUDING DOUBLE DEGREE PROGRAMS

### 1. General Provisions

1.1. This regulation describes the framework requirements for organizing joint educational programs, including double degree programs.

1.2. This regulation is associated with the Regulation on the Design and Development of Educational Programs at KarU named after E.A. Buketov, and also takes into account the requirements of Paragraph 4 of the Rules for Organizing the Educational Process using the Credit Technology of Education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated April 20, 2011).

1.3. Joint educational programs are programs developed and implemented by two partner universities in the format of double degrees or a single degree.

1.4. The double degree format provides for the equal participation of partners, awarding graduates with double degrees, and issuing two diplomas. Double degree programs are based on the comparability and synchronization of educational programs of partner universities, adopting common commitments to achieve goals, ensure content, organize the educational process, and award degrees and qualifications.

**The single degree format** provides for KarU's leading role in the educational process, within which resources of the partner university are involved, and principles of academic mobility of teachers and students are applied.

### 2. Organizational Stages

2.1. The process of organizing joint educational programs includes 6 stages:

1. Selection of the program profile.
2. Selection of a partner university for joint implementation of the program.
3. Agreement with the partner university on the academic vision of the program and conditions for its implementation.
4. Development of the program project and its approval.
5. Signing of a memorandum of cooperation.
6. Application submission to the Republican Register of Educational Programs.



2.2. The choice of the profile of the joint program should be determined by its demand among applicants and employers. In this context, the uniqueness of the program, its attractiveness in the external environment, competitiveness in the regional educational services market, financial profitability, and benefits for KarU should be assessed.

2.3. The selection of a partner should take into account the following parameters:

- The potential partner's experience in training specialists in the relevant field;
- The potential partner's reputation in the global educational community, positions in world rankings, the composition of well-known graduates and faculty members;
- The ability of the potential partner to compensate for the lack of resources needed by KarU to implement the program.

### **3. Agreement on Academic Vision and Implementation Conditions**

2.4. Agreement on the academic vision of the joint program and its implementation conditions involves conducting joint analytical work to:

1. Define the goal and expected learning outcomes;
2. Develop a graduate model;
3. Identify the area of professional activity;
4. Evaluate each other's resource capabilities and determine each party's contribution to the implementation of the program, including discussing the partners' staff potential, level of library resources, quality of the educational and laboratory base in the context of required competencies, and agreeing on student access conditions to these resources;
5. Determine the languages of instruction, which may include national languages and, if necessary, a foreign language;
6. Agree on the teaching methodology, as well as the ratio of academic hours/credits, periods allocated for face-to-face and distance learning in relation to each partner university. As a result, a formula for the student's attendance at each partner university should be formed;
7. Agree on the obligations of partner universities to issue a transcript to students at the end of the academic year and a diploma with a transcript upon completion of the program;
8. Determine admission conditions, including prerequisites, the format of entrance exams, the availability of an academic degree, a language proficiency certificate, and other requirements. In the case of double degree programs, the student must be enrolled in each partner university; foreign students are enrolled in double degree programs as part of the general contingent with a note of "integrated education," indicating the study period, number of courses, and credits to be earned;
9. Develop unified approaches to the assessment system for learning outcomes, their recognition, and transfer based on common principles and quality assurance standards;

10. Provide for compliance with the requirements of the State Educational Standards of the Republic of Kazakhstan and the partner university's requirements in the implementation of double degree programs;

11. Develop unified requirements for the design of individual student study plans, indicating the list of courses, volume in hours and credits, academic periods, and place of study;

12. Specify the format for preparing and defending the final thesis;

13. Agree on the format of final examinations in the context of the requirements of the State Educational Standards of the Republic of Kazakhstan and the partner university;

14. Define the responsibilities of the parties, including organizational support for students, annual expenses for purchasing equipment, organizing mobility, paying salaries to teachers, and more;

15. Determine the tuition fee scheme;

16. Develop a mutually beneficial approach to conducting partner program marketing in the media space.

#### **4. Amendments and Approval**

3.1. Amendments to this regulation are made at the initiative of the Vice-Rector for Academic Affairs. The amended regulation is approved by the Chairman of the Board – Rector of KarU.

4.1. This regulation was approved at the meeting of the Board of KarU named after E.A. Buketov (Protocol No. 13 dated June 9, 2022).